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Organizations Win CILC Pinnacle Awards for Content

Thirty-three providers across the United States and beyond earned a coveted Pinnacle Award for the 2010-2011 school year from the Center for Interactive Learning and Collaboration (CILC), which helps schools by advancing learning through videoconferencing and other collaborative technologies.

The awards are presented annually to providers who post top-ranking programs to www.cilc.org for K-12 students or professional development of educators. These awards are based exclusively on feedback from teachers who have used the content in their classrooms or for their own professional advancement.

K-12 STUDENT CONTENT PINNACLE AWARDS
Recipients received a 2.85 average score out of a possible 3 on their program evaluations submitted by teachers and other end-users. The evaluation assesses seven areas: two related to the effectiveness of the presenter and five related to the educational content of the program. All content posted to www.cilc.org by Pinnacle Award winners is marked with the CILC flame to convey Pinnacle status.

“The number of providers earning the Pinnacle designation increased more than 15 percent over last year,” said Ruth E. Blankenbaker, CILC CEO. “It is exciting to see the momentum continue as the quality of videoconferencing programs for K-12 continues to get better and better.”

The award began in 2007-2008. Cultural organizations receiving a 2010-2011 CILC Pinnacle Award are:

- Adventures In Medicine & Science (AIMS) Program of Saint Louis University, St. Louis, MO - USA
- Alaska SeaLife Center, Seward, AK - USA
- Ann Arbor Hands-On Museum, Ann Arbor, MI - USA
- Center for Puppetry Arts, Atlanta, GA - USA
- CESA 7 Educational Technology Services, Green Bay, WI - USA
- Challenger Learning Center, Brownsburg, IN - USA
- Challenger Learning Center, Rochester, New York - USA
- Cleveland Museum of Natural History, Cleveland, OH
- Columbia Gorge Discovery Center and Museum, The Dalles, OR - USA
- Columbus Zoo and Aquarium, Powell, OH - USA
- Durham Museum, Omaha, NE - USA
- East Central Ohio Educational Service Center, New Philadelphia, OH - USA
- Frazier international History Museum, Louisville, KY - USA
- Hank Fincken: A National Theatre Company of One, Indianapolis, IN - USA
- Kigluait Educational Adventures, Talkeetna, AK - USA
- Kings County Office of Education, Hanford, CA - USA
- Lower East Side Tenement Museum, New York, NY - USA
- Minnesota Historical Society, St. Paul, MN - USA
- National Cowgirl Museum and Hall of Fame, Ft. Worth, TX - USA
• Ohio Historical Society, Columbus, OH - USA
• Pro Football Hall of Fame, Canton, OH - USA
• Reef HQ Aquarium (Australia), Townsville, Queensland - Australia
• Roper Mountain Science Center, Greenville, SC - USA
• Royal Botanical Gardens, Burlington, Ontario - Canada
• Royal Tyrrell Museum of Paleontology, Drumheller, Alberta - Canada
• Stark Parks, Canton, OH - USA
• The Bathysphere Underwater Biological Laboratory, Rochester, NY - USA
• The Cowles Center for Dance and the Performing Arts, Minneapolis, MN - USA
• The Sheffield Museum of Rural Life, Sheffield, Ontario - Canada

An additional 25 content providers received Honorable Mention, which requires an average score of 2.8-2.84 out of a possible 3 on their program evaluations. Recipients of the award are:

• Brad Tassell, Bowling Green, KY - USA
• Born 2 Move Movement Adventures, Green Bay, WI - USA
• Cleveland Museum of Art, Cleveland, OH - USA
• Cranbrook Institute of Science, Bloomfield Hills, MI - USA
• Fort Worth Museum of Science and History, Fort Worth, TX - USA
• Holocaust Memorial & Tolerance Center, Glen Cove, NY - USA
• Inner Asian & Uralic National Resource Center, Bloomington, IN - USA
• InterLingo Spanish, Manizales, Caldas - Colombia
• LEARNnco, Tiffin, OH - USA
• Manhattan School of Music, New York, NY - USA
• Milwaukee Public Museum, Milwaukee, WI - USA
• Mote Marine Laboratory, Sarasota, FL - USA
• Mount Washington Observatory, North Conway, NH - USA
• NASA's Digital Learning Network (Ames Research Center), Moffett Field, CA - USA
• NASA's Digital Learning Network, Kennedy Space Center, FL - USA
• Oiada International, Newark, NJ - USA
• Orange County Department of Education, Costa Mesa, CA - USA
• Philadelphia Museum of Art, Philadelphia, PA - USA
• Rock and Roll Hall of Fame and Museum, Cleveland, OH - USA
• Saint Louis Zoo, St. Louis, MO - USA
• Tennessee Aquarium, Chattanooga, TN - USA
• The National WWII Museum, New Orleans, LA - USA
• The Paley Center for Media - New York, NY - USA
• Valerie Marsh, Carmel, IN - USA
• Western Reserve Historical Society, Cleveland, OH - USA

“Because the Pinnacle is based on direct input from teachers who have experienced the programs first hand, it is highly credible,” said John Ittelson, CILC board member and professor emeritus at Cal State University Monterey Bay. “When teachers are choosing content to use in their own classrooms, the Pinnacle designation is a helpful tool to aid in the selection process.”
PROFESSIONAL DEVELOPMENT PINNACLE AWARDS

Four providers of professional development programs for educators have earned the coveted Pinnacle Award for the 2010-2011 school year from the Center for Interactive Learning and Collaboration (CILC). The award is presented annually to providers who post top-ranking professional development content to www.cilc.org.

CILC Pinnacle Award-winning recipients received a 2.8 average score out of a possible 3 on their program evaluations submitted by teachers and other end-users. The evaluation assesses seven areas: two related to the effectiveness of the presenter and five related to the scope and effectiveness of the professional development program.

“We congratulate these professional development providers who are at the top of the list when it comes to presenting content via videoconferencing,” said Ruth E. Blankenbaker, CILC CEO. “Educators and school systems appreciate being able to access high-quality professional development programs through videoconferencing. The cost-savings and time-savings are very real.”

The award for professional development providers began in 2008-2009. Professional development providers receiving a 2010-2011 CILC Pinnacle Award are:

- Cleveland Museum of Art, Cleveland, OH - USA
- Collaborative For Teaching and Learning (CLT), Louisville, KY - USA
- Digital Journey-Howie DiBlasi, Georgetown, TX - USA
- The National WWII Museum, New Orleans, LA - USA

An additional four professional development providers received Honorable Mention, which requires a score of 2.6-2.79 out of a possible 3 on their program evaluations. Recipients of the award are:

- CILC Professional Development, Indianapolis, IN - USA
- Jeff Harker, Greenfield, IN - USA
- SOITA Learning Technologies, Franklin, OH - USA
- NORT2H (Northern Ohio Research & Training Technology Hub), Elyria, OH - USA

“The CILC Pinnacle Award is based on direct input from teachers who have experienced the professional development programs first hand,” said Bernice Stafford, CILC board member and VP - Implementation & Education Partnerships at Evans Newton Incorporated. “When fellow teachers affirm the quality of a program by giving a top score, other teachers are sure to take note.”

About CILC

The Center for Interactive Learning and Collaboration (CILC), established in 1994 as a not-for-profit, specializes in the access to applications and the utilization of video conferencing for live interactive content and professional development as well as web-based collaborative learning environments for K-20 education. CILC provides consulting expertise in video conferencing, integration, problem-based learning projects, school-community partnerships, and effective techniques for the delivery and development of quality programs. Visit www.cilc.org to explore the various providers of content and diversity of programs and trainings available.